



District/LEA: 076-081 OSAGE CO. R-I **Year:** 2026-2027

Funding Application: Plan - School Level - 4020 OSAGE CO. ELEM.

Version: Initial **Status:** Submitted

☒ Number

☐ Name

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All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

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4020 OSAGE CO. ELEM.

SCHOOL, PARENT AND FAMILY ENGAGEMENT POLICY

All check boxes marked in this policy indicate an assurance on the part of the school.

Type of Title I.A program

☒ Schoolwide

☐ Targeted

☒ This school parent and family engagement policy is developed jointly with, distributed to, and agreed on with parents of participating children, including parents of migrant and EL children. *Section 1116 (b)(1)*

Describe how the school seeks and obtains the agreement of parents to the parent and family engagement policy.

Chamois Elementary School Parent and Family Engagement Policy and plan was created by parents and Chamois Elementary school. Each year, parents review the plan at the annual Title 1 meeting held the 1st quarter of school year. Parents are encouraged to offer ideas for amending the plan to improve it.

Parents receive a Title 1 Program Evaluation Parent Survey Form for Osage R-1 School District at the end of each school year. This evaluation consists of 4 questions about the Program Structure, 8 questions about the Curriculum and Instruction/Assessment, and 4 questions about the Program Coordination and Articulation. There are also 7 questions about Parental Involvement Activities. They answer each question and can also make comments or suggestions for improving the program.

The policy is part of the handbook, which all parents receive and sign off that they have reviewed the handbook. Parents also sign and return the school-parent compact. Parents also have the opportunity to discuss the policy and plan during parent teacher conferences.

☒ Parents are notified of the policy in an understandable and uniform format. *Section 1116(b)(1)*

☒ The school parent and family engagement policy is provided in a language the parents can understand. *Section 1116(b)(1)*

POLICY INVOLVEMENT

- ☒ At the beginning of the school year, the school convenes an annual meeting, at a convenient time, to which all parents of participating children are invited and encouraged to attend. *Section 1116 (c)(1)*
- ☒ The agenda reflects that the purpose of the meeting is
 - ☒ To inform parents of their school's participation in the Title I.A program
 - ☒ To explain the requirements of Title I.A
 - ☒ To explain the right of parents to be involved.

Section 1116 (c)(1)

- ☒ The school offers a flexible number of meetings. *Section 1116 (c)(2)*

- ☒ Using Title I.A funds, to promote parental involvement the school provides (check all that apply)

- ☐ Transportation
- ☒ Child care
- ☐ Home visits
- ☐ Funds will not be utilized for these purposes

Section 1116 (c)(2)

The school involves parents in an organized, ongoing, and timely way:

- ☒ In the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school.

The Chamois Elementary School Parent and Family Engagement Policy and Plan is reviewed each year at the annual Title 1 parent meeting. This occurs at the annual spring meeting in order to update policy and plan prior to the next school year. The Title I.A Program and Schoolwide Plan are discussed at the spring meeting as well. Parent input is received at the meeting, and used to plan the Schoolwide Program for the following year. Parents are asked to approve the plan as is, or to make suggestions for changes that need to be made to the plan. If changes need to be made, parents discuss possible changes.

All parents receive a Title I program survey each year in order to provide feedback and suggestions for the program. Surveys are part of the spring evaluation of the schoolwide program. Teachers also provide suggestions based on conversations and interactions they have with parents during the school year. Review of these items is also part of the spring evaluation cycle in order to implement changes the following school year if needed.

- ☒ In the planning, review, and improvement of the school parent and family engagement policy. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the school parent and family engagement policy.

The Chamois Elementary Parental Involvement Policy and Plan is reviewed each year at the annual Title 1 parent meeting. This occurs at the spring annual evaluation meeting. Parents are asked to approve the plan as is, or to make suggestions for changes that need to be made to the plan. If changes need to be made, parents discuss possible changes. Feedback from parent surveys and suggestions from teachers based on conversations with parents are also part of the spring evaluation. Any policy and plan changes needed are updated prior to the start of the next school year.

The school provides parents of participating children:

- ☒ Timely information about the Title I.A programs. *Section 1116 (c)(4)(A)*

Describe plans to provide information about the Title I.A programs.

Each family will receive a Title 1 Parent brochure (either by paper or electronically) at the beginning of each school year. This brochure includes the following information: What is Title 1?; Osage R1 & Title 1; Purpose of Title 1; Eligibility Requirements; School Parent Compact; How Can Parents Get Involved in Their Child's Education?

Information on Title I events, parent meetings, etc is sent home with students and available on social media apps.

- ☒ A description and explanation of the curriculum in use at the school, the forms of academic assessments that are used to measure progress, and the achievement levels of the MAP assessment.

Section 1116 (c)(4)(B)

Describe methods and plans to provide a description and explanation of the curriculum, academic assessments, and MAP achievement levels.

Parents have access to online supplemental activities which support the curriculum used in the classroom. Furthermore, teachers and administrators explain the various academic assessments that Chamois Elementary School students complete each year. The district assessment plan is available on the district website. Assessments include MAP/EOC, Istation (or other state approved reading assessment), IXL (ELA/MATH), phonics screeners, and other benchmark or diagnostic assessments aligned to the district assessment plan. Teachers also explain the curriculum and assessments to parents at Open House and Parent-Teacher conferences. The district will implement a curriculum review process with the Board of Education. Finally, a Title 1 parent meeting is held each year to discuss and explain the MAP achievement test format and how to read the results.

- ☒ Opportunities, as appropriate, to participate in decisions relating to the education of their children. *Section 1116 (c)(4)(C)*

- ☒ Responses to their suggestions as soon as possible. *Section 1116 (c)(4)(C)*

SHARED RESPONSIBILITY FOR HIGH STUDENT ACHIEVEMENT

School-Parent Compact

The School-Parent Compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a

partnership to help children achieve the State's high standards. *Section 1116 (d)*

- ☒ The school jointly develops with parents of Title I.A served children the school-parent compact.

The school-parent compact will

- ☒ Describe the ways in which all parents will be responsible for supporting their children's learning. *Section 1116 (d)(1)*

All parents of students in grades K-5 are required to read and sign the "Partners in Learning Osage County R-1 School/Parent/Student Compact." This compact lists responsibilities that students, parents, and school/teachers share in order to provide each child with an opportunity to achieve his/her highest level of success. The parent's responsibilities are as follows:

I will make sure my child attends school regularly and arrives on time

I will make sure my child gets adequate sleep and has a healthy diet.

I will provide a quiet place, time, and home space to support my child's learning.

I will make sure my child understands and completes homework.

I will stay informed about my child's education and communicate with the school by promptly reading all notices from the school and responding as appropriate.

I will insist my child take responsibility for his/her own actions.

- ☒ Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment. *Section 1116 (d)(1)*

All teachers of students in grades K-5 are required to read and sign the "Partners in Learning Osage County R-1 School/Parent/Student Compact." This compact lists responsibilities that students, parents, and school/teachers share in order to provide each child with an opportunity to achieve his/her highest level of success. The school/teacher responsibilities are as follows:

We will provide highly qualified teachers who will teach using our high-quality curriculum.

We will provide a supporting and effective learning environment for our students.

We will communicate and work with families to support student learning.

We will show respect to parents, students, and family situations.

We will provide parents opportunities to volunteer and participate in their child's educational experience by being room parents, going on field trips, and by hosting Title 1 meetings.

Teachers are responsible for implementing a Board of Education approved curriculum aligned to the Missouri Learning Standards. Building principals will include curriculum implementation as part of the evaluation system.

☒ Addresses the importance of communication between teachers and parents on an ongoing basis through, at a minimum

☒ Conducting parent-teacher conferences at least annually, during which the compact shall be discussed

☒ Issuing frequent reports to parents on their children's progress

☒ Providing reasonable access to staff, opportunities to volunteer, and observation of classroom activities

☒ Ensuring regular two-way, meaningful communication between family members and school staff, and, in a language that family members can understand

Section 1116 (d)(2)(A) (B),(C),(D)

BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

☒ Provides assistance to parents, as appropriate, in understanding

o the Missouri Learning Standards,

o the Missouri Assessment Program,

o local assessments,

o how to monitor a child's progress, and

o how to work with educators to improve the achievement of their children.

Section 1116 (e)(1)

Describe plans to provide assistance.

The principal will refer parents with questions to the DESE website where they can find FAQ concerning MLS. MAP scores will be presented and explained by principal at parent Title 1 meeting and sent home to all parents whose children took the MAP assessment.. Local assessments such as Amira, IXL, and progress monitoring will be discussed and explained at parent Title 1 meeting and will also be explained by teachers at Parent-teacher conferences. Teachers will use communication such as DOJO, newsletters, e-mails, Friday folders, parent-teacher conferences, and verbal communication with parents to discuss ways to work together to improve their children's achievement.

Parents have access to grades through the parent web portal.

Assessment results and monitoring aligned to reading success plans will be made available according to plan requirements.

- ☒ Provides materials and training to help parents work with their children to improve achievement. *Section 1116 (e)(2)*

Describe plans to provide materials and training.

Teachers and staff will communicate with parents through communication apps, student information system, newsletters, Friday folders, e-mail, phone calls, and parent-teacher conferences providing materials to parents to help their children improve achievement in school. Teachers will provide parents with website addresses, lists of appropriate apps, games and extra worksheets, flashcards, student books, and strategies to use when working with their children at home. Title 1 will sponsor a Reading/Math Fun Night each year to expose parents to a variety of learning games and techniques to help their children improve achievement in the areas of Reading and Math.

- ☒ Educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. *Section 1116 (e)(3)*

Describe plans to educate school personnel regarding working with parents.

The principal will provide educational reading materials to teachers which introduce different teaching strategies and interventions. The principal will e-mail teachers links to various educational websites which can be used to create lessons that help students improve achievement scores. The district will provide Professional Development days that focus on strengthening the ties between home and school. The principal will conduct monthly staff meetings and collaboration time for teachers. The district will sponsor functions that build ties between parents and the school such as Open House, Parent-Teacher conferences, Title 1 parent meetings, PTO meetings, and Kindergarten registration.

Teachers will meet the parent communication requirements of Reading Success Plans, and provide updates to parents quarterly on assessment data available.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- ☒ To the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other

activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. *Section 1116 (e)(4)*

Describe plans to coordinate and integrate.

-PAT will conduct home visits and parent meetings to help parents become more involved in educating their children. The principal will solicit donations from local businesses to use as Reading Incentive prizes. The district will provide meetings such as Reading/Math Fun Night to encourage parents (and educate them on how) to work with their children at home.

-Preschool screening is held each spring

-Parents and students meet the teacher, gain needed information, tour the school, and eat a meal in the lunchroom each spring at Kindergarten Roundup.

-PAT does multiple screenings on preschool children during the year.

-Preschoolers in the 4-year-old program are DIAL tested twice a year.

-School Nurse does vision and hearing screening for incoming kindergarten students in the Spring.

-Preschool children are welcome to attend Title 1 parent meetings, and Reading/Math Fun Night with their parents and older siblings. Attending these meetings and events help younger children to acclimate themselves to the Elementary building and gives them a chance to meet and interact with some of the Elementary school teachers and students.

-Preschool children are invited to attend different elementary and high school programs such as music programs and concerts, the Book Fair, the Halloween "parade," and other special events. Attending these events will expose preschoolers to different rooms and buildings throughout the elementary and high schools. They will have an opportunity to interact with many teachers and other students in the elementary and high schools. They will also learn what behavior is expected of elementary and high school students.

-Preschool children participate in all emergency drills (They shelter in the elementary building drill during tornado drills).

-All parents/students will be invited to take part in Title 1 activities/meetings (including students with disabilities and homeless students). Osage R1 will invite parents/students to these activities and meetings by sending home invitations. All meeting dates will also be available on the school calendar each month which is sent home to each student. These event calendars can also be viewed online at the Osage R1 school website. Families will also be notified by phone or text message through School Reach.

☒ Ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, in a language the parents can understand. *Section 1116 (e)(5)*

☒ Provides reasonable support for parental involvement activities under this section as parents may request. *Section 1116 (e)(14)*

Optional additional assurances

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school: (optional; check if applicable)

- ☐ Involves parents in the development of training for teachers, principals, and other educators to improve the effectiveness of parent involvement training. *Section 1116 (e)(6)*
- ☐ Provides necessary literacy training from Title I funds if the local educational agency has exhausted all other reasonably available sources of funding for literacy training. *Section 1116 (e)(7)*
- ☒ Pays reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions. *Section 1116 (e)(8)*
- ☐ Trains parents to enhance the involvement of other parents. *Section 1116 (e)(9)*
- ☐ Arranges school meetings at a variety of times, or conducts in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend conferences at school, in order to maximize parental involvement and participation. Adopts and implements model approaches to improving parental involvement. *Section 1116 (e)(10)*
- ☐ May adopt and implement model approaches to improving parental involvement. *Section 1116 (e)(11)*
- ☐ Establishes a districtwide parent advisory council to provide advice on all matters related to parental involvement in Title I programs. *Section 1116 (e)(12)*
- ☐ May develop appropriate roles for community-based organizations and businesses in parent involvement activities. *Section 1116 (e)(13)*

ACCESSIBILITY

In carrying out the parent and family engagement requirements of the Title I program, the school, to the extent practicable,

- ☒ Provides opportunities for the informed participation of parents and family members, including:
 - ☒ Parent and family members who have limited English proficiency.
 - ☒ Parent and family members with disabilities.
 - ☒ Parent and family members of migratory children.
- ☒ Provides information and school reports in a format and, in a language parents understand. *Section 1116 (f)*

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District/LEA Comments



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